

AGENDA
CITY OF MONONA
Ad Hoc Workgroup on Diversity and Equity Issues
Monona Library – Board Room
1000 Nichols Road, Monona, WI
Thursday, September 16, 2021
3:30 pm

1. Call to Order
2. Roll Call
3. Approval of Meeting Minutes of July 29, 2021 and September 2, 2021
4. Appearances
 - A. Beth Esser
5. New Business
 - A. Continued discussion on Workgroup charge and tasks.
 - B. Continued discussion regarding future meeting schedule, discussion topics, and future agenda items.
6. Next Meeting Date – October 7, 2021.
7. Adjournment

Note: Staff members from the Nehemiah Center for Urban Leadership will serve as advisors to this Ad Hoc Workgroup.

Note: Upon reasonable notice, the City of Monona will accommodate the needs of disabled individuals through auxiliary aids or services. For additional information or to request this service, contact Joan Andrusz at (608) 222-2525 (not a TDD telephone number), FAX (608) 222-9225, or through the City Police Department TDD telephone number 441-0399. The public is notified that any final action taken at a previous meeting may be reconsidered pursuant to the City of Monona ordinances. A suspension of the rules may allow for final action to be taken on an item of New Business. It is possible that members of and a possible quorum of members of other governmental bodies of the municipality may be in attendance at the above stated meeting to gather information or speak about a subject, over which they have decision-making responsibility. Any governmental body at the above stated meeting will take no action other than the governmental body specifically referred to above in this notice.

**Minutes
Ad Hoc Workgroup on Diversity and Equity Issues
July 29, 2021**

Chair Chung called the meeting to order at 6:30 pm and began the meeting with a land acknowledgement.

Present: Chair Jayson Chung, Alder Kristie Goforth, Alicia Hazen, Catherine Orr, Jerry Chapa, Jade Fea, Mary Anne Reed, Raquel Diaz.

Excused: Oscar Young.

Also Present: City Administrator Bryan Gadow, Mayor Mary O' Connor, Harry Hawkins (Nehemiah Center) and Karen Reece (Nehemiah Center).

APPEARANCES

Mayor Mary O' Connor welcomed the group and appreciated the members' time and efforts.

NEW BUSINESS

A. Member introductions.

Chair Chung provided an overview of the Workgroup creation and committee charge, and a formal land acknowledgement.

Each member and staff present provided a discussion of their background and motivation for being involved in the workgroup. Harry Hawkins and Karen Reece of the Nehemiah Center also provided an overview of past Nehemiah work with the city and how they would be involved in advising the workgroup going forward.

B. Discussion general background on committee setup, structure, and meetings.

Administrator Gadow provided an update on committee setup and structure, open meeting requirements, and meeting organization.

C. Discussion regarding future meeting schedule, discussion topics, and future agenda items.

Chair Chung asked the workgroup to think about how to get diverse voices into the discussions, and the need to be compassionate and welcoming in the discussions. He indicated at the next meeting the workgroup would focus more on the committee charge and responsibilities.

The workgroup discussed meeting on the 1st and 3rd Thursdays of the month.

D. Schedule Next Meeting Date.

The workgroup tentatively agreed on August 5th and 19th as next meeting dates, pending schedule review.

ADJOURNMENT

A motion was made by Alder Goforth, seconded by Mr. Chapa to adjourn. The motion carried.
(7:45 pm)

**Minutes
Ad Hoc Workgroup on Diversity and Equity Issues
September 9, 2021**

Chair Chung called the meeting to order at 6:30 pm.

Present: Chair Jayson Chung, Alder Kristie Goforth, Catherine Orr, Jerry Chapa, Jade Fea, Mary Anne Reed.

Excused: Alicia Hazen.

Also Present: City Administrator Bryan Gadow, Harry Hawkins (Nehemiah Center) and Karen Reece (Nehemiah Center).

APPEARANCES

None.

NEW BUSINESS

A. Meeting Scheduling Discussion.

The Committee discussed the potential rescheduling of the meeting to get more member attendance.

B. Continued discussion on Workgroup charge and tasks.

The members not in attendance at the last meeting provided their responses to the discussion topics. They noted that the lack of shared racial experiences in the community are a challenge. Also, how we communicate information to facilities is important, as not all use emails or pay attention to flyers.

A suggestion was made about connecting new families to “veteran” families to show them around the community and make connections. In addition, more information should be shown in other languages (for example translate the Monona Park and Rec guide into Spanish).

The Workgroup noted if Monona sees itself as welcoming, how does it express that to the BIPOC community. In addition, we must ask the BIPOC community if our impression is correct or where work is needed.

The Workgroup continued the brainstorming session with Karen Reece and Harry Hawkins from the Nehemiah Center. The details of that discussion are more fully captured in the brainstorming notes, as attached.

Chair Chung asked the workgroup to think about how to get diverse voices into the discussions, and the need to be compassionate and welcoming in the discussions. He indicated at the next meeting the workgroup would focus more on the committee charge and responsibilities.

The workgroup discussed meeting on the 1st and 3rd Thursdays of the month.

C. Schedule Next Meeting Date.

The Workgroup agreed to continue to meet every other Thursday, but move the meeting start time to 3:30pm.

ADJOURNMENT

A motion was made by Alder Goforth, seconded by Mr. Chapa to adjourn. The motion carried.
(8:05 pm)

DEI Workgroup Brainstorming Session – 8/19/21:

Discussion Attendees: Jayson Chung, Jerry Chapa, Kristie Goforth, Mary Anne Reed, Harry Hawkins, Karen Reece, and Bryan Gadow

Discussion Items:

1) Committee Charge

- Suggestion to focus initial efforts on racial relations in Monona (with assistance of Nehemiah).
- Are there any other examples of other cities working with Nehemiah? No, working more with other Madison-area community groups.
- What is structure like for group or other similar group after this 6 month period? How do we define those during this work? How do we set up Monona for the long-term work on these issues?
- Committee could collection information on issues that could be addressed in the community in the future (e.g. affordable housing and scoring matrix for contract awarding for minority owned businesses).

2) Racial Equity in Monona – What do you think of and what does it look like?

- Lack of policies to support racial equity in Monona (similar to equity policies in City of Madison).
- Overcoming the defensiveness in discussions of racial experiences in Monona.
- Seeing more representation of non-white (in books, programming, music groups, attendance at community events). Expose people to other perspectives.
- Having an actual more racially diverse population within the community. What keeps people of color away and what do we do about those things?
- More Black Owned and Minority Owned Businesses (“MOBs”) in the community. Providing more spaces for BIPOC to enjoy in the community.
- What do BIPOC think of Monona – “sailboats” Unconscious images lingers.
- Additional cultural activities such as the Urban Street Art festival. Exposure to other ideas in a safe and fun environment.

3) What problem are we trying to solve?

- How to stop people from feeling unwelcome in Monona.
- Some people feel certain people do not belong here – insularity
- Sense of “keep things the way they are” mentality is slowly changing.
- Access to affordable housing that are not just apartments (home ownership). How can people of color come into Monona?
- Monona in the past (1950s) used to be considered the “affordable” area for single family housing.
- Providing more information to people to advance their thinking on race in the community and beyond. Focus on events that embrace and expose people to different cultures.
- Environmental – how books are displayed in the library as an example.

- Having a voice to come back at racist or discriminatory social media postings (counterpoint to anti-inclusivity postings). Doing it in a confrontational way does not necessarily change minds, but need to provide some response.
 - How do we identify, reach out to, and provide families of color information about the city and what we are working on – develop a network for more frequent connections with underheard groups.
 - How to make connections with new community members in the community – that people have their back. Ambassadors of the City that are there for them and they can talk to. Mechanism to make families of color – what is needed to make them feel safe and bring them into the conversation.
 - How do we know that we have changed peoples’ changed attitudes? Look for an indicator.
 - Give MOBs a chance to test out business in Monona (“pop-up”). How do we build relationships with people.
 - Could events be held at other locations like Winnequah Park, for example consider empty city lots or South Towne parking lot to attract a broader community participation.
 - Library could host local black authors and spoken-word performers.
 - Small, consistent actions to build relationships.
 - Example: Juneteenth march, work to do more events like this. Do more of them before they are demanded by the BIPOC community.
- 4) How to incorporate feedback from rest of the group?
- Nehemiah will send out some discussion questions for the group to consider.
- 5) Who has what responsibility/ownership in these efforts?
- City Staff:
 - Policy drafting and support (for example requiring affordable housing in new developments)
 - Involvement in community events – need to involve the community sooner in the planning.
 - City Council:
 - Speak out more. State the value of inclusivity. We expect the community to be welcoming.
 - Changing policies to be supportive (example transportation policy).
 - Toolkit on how to make talking about these issues as routine. Use to on-board new Councilmembers.
 - Community:
 - Community members must take the lead in welcoming and supporting BIPOC to the community. They must provide the connections and support group. Welcoming packet. Example: previous City Family Attraction Committee.
 - Some neighborhood associations do some programming on welcoming people to the neighborhood through events and interactions.

- As simple as reaching out to your neighbors. Example, neighborhood corn roast. Neighborhood Day (block parties).

DEI Workgroup Brainstorming Session – 9/2/21:

Discussion Attendees: Jayson Chung, Jerry Chapa, Kristie Goforth, Mary Anne Reed, Catherine Orr, Jade Fea, Harry Hawkins, Karen Reece, and Bryan Gadow

1. What is important in racial equity work?: (1. Projects; 2) Structures/Departments/Organization; 3) Systems/Processes)

- a. Always

- Seeing other cultures represented in events
- Language – translate materials
- Cultural representations in City Hall
- More change/updating of school library to provide more representation and more relevancy.
- Education is important – Access to materials. Important for kids and adults.
- Closed captioning for Youtube meeting videos.
- Arts in the community – diverse representation.
- Ethnic food and retail opportunities
- More diverse voices on city committees
- Transparency – in selection of committee member process. More conversation with chairs to determine needs of the committee.
- Transparency – How do we pass along institutional knowledge/memory?
- Inclusionary zoning
- Not to be stared at
- Access to food, housing, internet and clean water
- Festivals as having more diverse representation
- System – develop new leadership and voices to be involved in the community. Thinking about new generation of leaders and how they can become involved in the city governance.
- System – clear succession for the organization for continued growth
- Departments – Mentorship of representation matters. Connecting with those that have had your experiences and been there before you.
- Strengthen connection between City and School District
- Youth-in-Government – Students to apply for advisory bodies (ex: Dane County Boards). Exposure and opportunity for students to experience city government.
- Health – mental and physical health barriers for BIPOC families. Support systems
- Ability to listen and be patient – part of being welcoming – not interpreting and judging. Cultural competency. Take time to understanding the emotion or concern behind the question.
- Just being open-minded is not enough. Takes real action and affirmative steps.

- Reflection – ability to reflection on ones experiences and motivations. Example: My experience at this meeting might not be the same as someone sitting next to me. What is my experience vs. what is not my experience.
 - Respect – always offering respect. Understanding and empathy
 - Ways to facilitate conflict. How to allow conflict to happen and naturalize it, and be ok with it. Allow conflict its place with guardrails. Cross-cultural interpersonal relationship navigation.
- b. Sometimes
- Art and access to open, natural space.
2. What is important for Monona to be involved in racial equity work?:
- a. Always
- How the city could find pathways forward through conflict and how does the city prepare for that. Dealing with raising levels of different points of view.
 - Access to city government – what type of active outreach can occur?
 - Clean water, air, education for all, fair treatment through city services
 - Cultural welcoming/more inclusive environment/feeling of belonging
 - Transparency/Listening/Cross-cultural interpersonal relationship navigation
 - Government feels a little sterile, more focus on the personal level
 - Courage and leadership from government leadership – commit to go beyond the status quo, and push beyond the comfortable